## The Information Explosion

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# The Early Years The 1800's

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# Chapter 1

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# The Early Players

#### The Early Players

- -In the early 1800's we had Newton's
  - Three laws of physics (F=mA) and
  - Calculus.
- -Don't have
  - -3D partial differential equations.
  - -vector calculus.
- -Schools didn't teach electrical engineering.
  - -There wasn't any to be taught.
- -Technically educated people became professors -Not practitioners.
  - -Incentive for business didn't exist.
- -But we did have batteries and Leyden jars.
- -All have names we now commonly
  - spell with small letters.

1800 1810 1820 1830 1840 1850 1860 1870 1880 1890 1900

#### The Early Players H.C. Oersted (1777-1851)

-1819. Discovers that electric currents create magnetic fields.
-The *first connection* between electricity and magnetism.
-Galvanometer developed as a result.



#### The Early Players Andre Ampere (1775-1836)

-1820. Hears of Oersted's work. Begins working on developing the relationship.

-Physics professor. Advocate of "Action at a distance."

-Did not believe in existence of fields as a force.

-Did not develop the mathematical relationship. -Finds that a wire carrying electric current can repel or attract an adjacent wire also carrying a current (a magnetic field), but with no magnet involved.

- Constant current relationship but Ampere's Law involves a changing current.





#### The Early Players Carl Gauss (1777-1855)

-German mathematician who developed relation between *static* fields and sources.

-Separate laws for electric and magnetic fields.

-Like charges repel; unlike charges attract.

-It is impossible to create an isolated magnetic pole.
-Establishes statistical distribution laws, including one for uncorrelated noise which is used all the time.
-1845 letter expresses deep trouble over
"action at a distance."

1850

1870

What is flux? Invisible lines of force with calculable magnitude and direction.

1800



1900

#### Michael Faraday (1791-1867)

-Grammar school educated, yet one of most influential scientists in history.

- Humble person. Totally non-mathematical. Unable to express his theories mathematically.

-Logic in experiments forms basis for electromagnetic theory.

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Michael Faraday (1791-1867)

- Until 1812. Apprentices as bookbinder.
- 1813-1825. Assistant to Sir Humphry Davy.
- 1821. Produces mechanical motion via permanent magnet and electric current.
- 1833. Lecturing professor at Royal Institution in London.
- Discovers transformer action, motors, and generators.
- Prime Minister once asks if his experiments have any useful purpose. Replies "At present I don't know, but one day you will be able to tax them."
- Views fields as lines of force => controversial at the time.
- Meets Maxwell. Has many conversations with him in London.



### Gustav Kirchhoff (1824-1887)

#### - German professor.

- Formulates his circuit laws in 1845.
  Generalizes work of Ohm.
  Corollaries to Maxwell's Equations.
- KCL: sum of currents into a node = 0



# Chapter 2

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# The Integrator

#### The Integrator James Clerk Maxwell (1831-1879)

- -Scottish family Fellows of the Royal Society.
- -Presents first paper at age 14. Professor at age 25.
- -Dies from cancer at age 48.
- -First paper after school is on Faraday's concept of lines of force.
- -Initially little attention paid to him since fields were controversial.
- -Describes new concepts in mathematical terms.
- -Introduces vectors and partial differential equations.
- -1860 -Speed of light first measured by others.
- -1861 -Discovers light similar to electricity and magnetism.

-Has velocity, frequency, and wavelength.
-Derives speed of light mathematically from Faraday's Law. Light doesn't just travel at the speed of EM waves => It is an EM wave.



1800 1810 1820 1830 1840 1850 1860 1870 1880 1890 1900

#### The Integrator James Clerk Maxwell (1831-1879)

-Works mostly on EM concepts from 1851 until his death in 1879. Publishes his full 20 equations in 1873.

$$p' = p + \frac{df}{dt}, \qquad P = \mu \left( \gamma \frac{dy}{dt} - \beta \frac{dz}{dt} \right) - \frac{dF}{dt} - \frac{d\Psi}{dx},$$
$$q' = q + \frac{dg}{dt}, \qquad Q = \mu \left( \alpha \frac{dz}{dt} - \gamma \frac{dx}{dt} \right) - \frac{dG}{dt} - \frac{d\Psi}{dy},$$
$$r' = r + \frac{dh}{dt}, \qquad R = \mu \left( \beta \frac{dx}{dt} - \alpha \frac{dy}{dt} \right) - \frac{dH}{dt} - \frac{d\Psi}{dz}.$$

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 $\begin{array}{ll} \mathbf{P} = kf, & e + \frac{df}{dx} + \frac{dg}{dy} + \frac{dh}{dz} = 0 & \mathbf{P} = -\varrho p, \\ \mathbf{Q} = kg, & \mathbf{Q} = -\varrho q, \\ \mathbf{R} = kh, & \frac{de}{dt} + \frac{dp}{dx} + \frac{dq}{dy} + \frac{dr}{dz} = 0, \end{array} \quad \mathbf{R} = -\varrho r.$ 

$$\mu \alpha = \frac{d H}{dy} - \frac{d G}{dz}, \qquad \frac{d \gamma}{dy} - \frac{d \beta}{dz} = 4\pi p'.$$
$$\mu \beta = \frac{d F}{dz} - \frac{d H}{dx} \qquad \frac{d \alpha}{dz} - \frac{d \gamma}{dx} = 4\pi q',$$
$$\mu \gamma = \frac{d G}{dx} - \frac{d F}{dy} \qquad \frac{d \beta}{dx} - \frac{d \alpha}{dy} = 4\pi r'.$$

Builds on the work of Gauss, Ampere, and Faraday for a *unified* EM theory.

Despite the vectors and the partial differential equations, the math still not sufficiently advanced to state relationships clearly.

Not the Maxwell's Equations seen today.

Prelude to Einstein's General Relativity.

1800 1810 1820 1830 1840 1850 1860 1870 1880 1890 1900

# Chapter 3

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### Aftermath of the Publication

#### Aftermath of the Publication

-After Maxwell's death, his ideas lay dormant for years. -2 reasons:

-Germany has more scientists, and the state had long supported their work. Further, the industrial revolution was in full swing and the two countries were joined on a collision course.

-Most scientists believed Newton's laws were inalienable;

-Force reactions were immediate; not delayed, Invisible forces such as fields do not exist in nature.

1800

-"Action at a distance" is the prevalent theory.

-But Germany does pick up the gauntlet. Heinrich Hertz challenged to prove whether Maxwell was right and Newton wrong. -Are fields a real force of nature?

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### Aftermath of the Publication

-1876. Capacitors born. Leyden jars used until wax paper capacitors invented. Not useful in RF transmitters yet. -Circuit theory starts to mature.

-Circulaptaciooysstarfinted mature.

-Inductors adations defined:  $i(t) = C \cdot \frac{dv(t)}{dt}$ 

-Now we can defined:  $v(t) = L \cdot \frac{di(t)}{dt}$ 

-Describe anything we want a circuit component to do. -NoyBuild them to some kind of standard. -Describe anything we want a circuit component to do. -Build them to some kind of standard.

# Chapter 4

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# Coming of Age

#### Coming of Age Heinrich Hertz (1857-1894)

-1879. Helmholtz offers a prize to anyone who can prove Maxwell right or wrong, and offers it to Hertz, who declines. Nothing happens.
-1886. Hertz builds spark gap transmitter and simple ring receiver. Detects spark at receiver across the room. The genie escapes the bottle.



#### Coming of Age Heinrich Hertz (1857-1894)

- Did Hertz know how to tune the coil with the Leyden jars?
- How did he know how long to build the antenna?
- How could he detect a VHF response?
- How could he see a spark lasting just a few nsec?
- 1886-1889. Accomplishes most of his work/experiments.
- 1892. Publishes Electric Waves.
- Book describes behavior of E and M fields in the "near field" which was used by Q-Track.
  1894. Dies from medical complications, age 36.



Electric waves

Heinrich Hertz

Levden Jars

(Capacitors)

Tuning

Coil

To Groun

1890

19**nn** 

#### Coming of Age Oliver Heaviside (1850-1925)

Lives on the charity of others for his entire life (except for a few weeks). Never works a job. Minimal formal education, age 16. Solely self taught.
At odds with the scientific establishment for most of his life (namely the British undersea cable works).

- 1873. Introduced to Maxwell's treatise.

- 1880. Patents the coaxial cable.

- 1882. Helps develop what is now known as transmission line theory – the telegrapher's equations.

- 1884. Recasts Maxwell's 20 equations with new math as the 4 equations we now know.

-Invents new techniques for solving differential equations, such as divergence and the curl.

1800 1810 1820 1830 1840 1850 1860 1870 1880 1890 1900

Coming of Age The Equations Maxwell Never Saw The Work of the Uneducated Heaviside

1. 
$$\nabla \cdot \mathbf{D} = \rho_v$$

2. 
$$\nabla \cdot \mathbf{B} = 0$$
  
3.  $\nabla \times \mathbf{E} = -\frac{\partial \mathbf{B}}{\partial t}$ 

4.

1800

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 Gauss 'Electric Law Static fields; use divergence.
 Gauss 'Magnetic Law

3. Faraday's Law
Changing fields; use curls.
4. Ampere's Law

D and E related by permittivity. B and H related by permeability.

850

1860

1870

1880

1890

1900

 $\partial t$ 

 $\nabla \times \mathbf{H} = \frac{\partial \mathbf{D}}{\partial \mathbf{D}} + \mathbf{J}$ 



#### Coming of Age Guglielmo Marconi (1874-1937)

- We call him an engineer but he was minimally educated with no scientific background.
- Takes off on his pursuit of a wireless business upon hearing of the death of Hertz in 1894.
- Pursues business opportunities rather than merely the science.
- Turns a lab experiment into a useful communication system not long after age 20.
- Invents many useful components himself.
- Achieves greater distances via concepts he reads about but doesn't understand.

1840

1850

1860

1870

1880

1890

1900

- Applies for many patents early on.

1820

1830

1800









## Maxwell's Equations

11. Calless' Law for Electric:  $\oint \vec{E} \cdot \vec{dA} = \frac{Q}{\varepsilon_0}$ The integral of the outgoing electric field over an enclosing volume equals the total charge inside. 2. Gauss Gauss for a Magnetism  $\overline{dA} = 0$ A magnetic field does not diverge since there are no magnetic monopoles. ay ' $\oint Eavdl = \frac{d\Phi_B}{dt}$ 3. Faraday Saraday '& Eaval = The closed path integral around a wire gives the total voltage around the circuit, which is generated by a varying magnetic field through the circuit. 4. Ampere's Law:  $\oint \overline{A} m \overline{p} \overline{c} \overline{r} e' \mathfrak{s} \int \overline{d} (\varepsilon_0 \cdot \int \overline{E} \cdot \overline{dA}))$ The closed path integral around a wire gives the total magnetic force around the circuit in terms of the current through the circuit plus, any varying electric field through the circuit.

The History Of Maxwell's Equations (sacredheart.edu)

